Child's Name: Site: District:						Educational Benefit Review Student Summary Form			
		ī	T	1		SESR Form Number 3			
YEAR 1 Assessment Area	Identified Need (Y/N)	Present Performance (Y/N)	Goals & Objectives (Y/N)	Placement & Services (Y/N)	Progress (Y/N)	1. Is the assessment complete and identify the student's needs? YN (explain:			
GROSS MOTOR						·			
FINE MOTOR						2. Does the present performance include all of the needs identified in the assessment? Note that the present performance include all of the needs identified in the assessment?			
COMMUNICATION									
SELF HELP						YN (explain:			
ACADEMIC									
SOCIAL EMOTIONAL						3. Are all of the student's educational needs			
BEHAVIOR						addressed by appropriate goals and			
VOCATIONAL						objectives?YN (explain:			
OTHER									
OTHER									
OTHER						4. Do the services support the goals and			
						objectives?			
YEAR 2 Assessment Area	Identified Need	Present Performance	Goals & Objectives	Placement & Services	Progress	YN (explain:)			
GROSS MOTOR									
FINE MOTOR						5. Did the student make yearly progress?YN (explain:			
COMMUNICATION						1 N (explain			
SELF HELP									
ACADEMIC						6. If the student did not make progress:			
SOCIAL EMOTIONAL						Were the goals and objectives changed			
BEHAVIOR						in the next IEP to assist the student to make progress?			
VOCATIONAL						YN (explain:			
OTHER									
OTHER									
OTHER						Were the services changed in the next IEP to assist the student to make			

YEAR 1 Assessment Area	Identified Need (Y/N)	Present Performance (Y/N)	Goals & Objectives (Y/N)	Placement & Services (Y/N)	Progress (Y/N)	student's needs?YN (explain:
GROSS MOTOR						
FINE MOTOR						2. Does the present performance include all of
COMMUNICATION						the needs identified in the assessment?
SELF HELP						Y N (explain:
ACADEMIC)
SOCIAL EMOTIONAL						3. Are all of the student's educational needs
BEHAVIOR						addressed by appropriate goals and
VOCATIONAL						objectives?
OTHER						YN (explain:
OTHER						
OTHER						4. Do the services support the goals and
						objectives?
YEAR 2	Identified	Present	Goals &	Placement	_	YN (explain:
Assessment Area	Need	Performance	Objectives	& Services	Progress	
GROSS MOTOR						5. Did the student make yearly progress?
FINE MOTOR						Y N (explain:
COMMUNICATION)
SELF HELP						6. If the student did not make progress:
ACADEMIC						6. If the student did not make progress:
SOCIAL EMOTIONAL						in the next IEP to assist the student to
BEHAVIOR						make progress?
VOCATIONAL						Y N (explain:
OTHER)
OTHER						Were the services changed in the next
OTHER						IEP to assist the student to make
YEAR 3	Identified	Present	Goals &	Placement		progress?
Assessment Area	Need	Performance	Objectives	& Services	Progress	Y N (explain:
GROSS MOTOR			,		J	<u> </u>
FINE MOTOR						7. Were enough services provided to ensure
COMMUNICATION						that the student would make progress?
SELF HELP						YN (explain:
ACADEMIC]
SOCIAL EMOTIONAL						8. To assess for overall compliance –
BEHAVIOR						Considering the answers to each of the above,
VOCATIONAL						was the IEP reasonably calculated to result in
OTHER						educational benefit? Y N (explain:
OTHER						
OTHER						